Reflection: A Model for Practice and Education

A day of workshops for faculty and health care professionals of all disciplines

Friday, June 6, 2008
9:00 a.m.—4:30 p.m.
Livak Ballroom, Davis Center, University of Vermont

9:00—10:30: Introduction to reflective practice
Exploring the meaning of reflection ~ Story as data
Model of structured reflection ~ Why reflection needs to be guided

11:00—12:30: Reflection as a model for clinical practice
Vision for clinical practice ~ Assessing through a reflective lens
Using guided reflection within a practice ~ A reflective approach to ensuring quality

1:30—2:30: Narrative performance
Appreciating narrative as performance

3:00—4:30: Designing the reflective curriculum
Reflection as the core process of learning ~ Six layers of narrative construction
Whole brain learning ~ Narrative as a research process

Dr. Christopher Johns, PhD, RN, Professor of Nursing, University of Bedfordshire, United Kingdom.

Dr. Johns is professor of Nursing at the University of Bedfordshire, UK. He is program director of a master’s in healthcare leadership and an inter-professional master’s in palliative care. He is also Director of doctoral school in narrative inquiry and reflective practice. Dr. Johns practices as a complementary therapist working one day a week currently with women with breast cancer and with people experiencing Parkinson’s disease. He teaches and researches through reflective practice, in which he has written and spoken widely. He convenes the annual International Reflective Practice Conference - this year in Toronto in May and New Zealand in September.

Co-sponsored by UVM’s College of Nursing & Health Sciences, UVM’s Humanities Center, and the Vermont State Nurses Association

Regarding contact hours: An application has been submitted to the Vermont State Nurses Association, Inc. Please call Dr. Judy Cohen (656-3382) at UVM’s College of Nursing and Health Sciences for more information about contact hours.